



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 25

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	65	98		68	70	15	52	17	15	65	0	0
	2011-2012	108	108	100		69	72	13	56	22	8	108	0	0
Female	2010-2011	31	30	97		63	74	27	37	17	20			
	2011-2012	58	58	100		74	77	21	53	22	3			
Male	2010-2011	35	35	100		71	66	6	66	17	11			
	2011-2012	50	50	100		64	68	4	60	22	14			
Caucasian/White	2010-2011	63	62	98		68	71	16	52	16	16			
	2011-2012	106	106	100		69	73	13	56	23	8			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	39	38	97		55	58	16	39	21	24			
	2011-2012	57	57	100		61	62	9	53	30	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		10	34	<1	10	30	60			
	2011-2012	14	14	100		36	36	7	29	36	29			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	87	100		56	67	10	46	30	14	87	0	0
	2011-2012	66	66	100		71	71	21	50	15	14	66	0	0
Female	2010-2011	35	35	100		69	72	23	46	26	6			
	2011-2012	28	28	100		64	75	32	32	18	18			
Male	2010-2011	52	52	100		48	63	2	46	33	19			
	2011-2012	38	38	100		76	67	13	63	13	11			
Caucasian/White	2010-2011	82	82	100		55	68	11	44	30	15			
	2011-2012	63	63	100		70	72	21	49	16	14			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	49	49	100		55	56	4	51	31	14			
	2011-2012	39	39	100		69	60	15	54	15	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		25	29	<1	25	31	44			
	2011-2012	14	14	100		29	35	<1	29	14	57			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100		60	70	9	51	29	10	68	0	0
	2011-2012	83	83	100		54	68	14	40	28	18	82	1	0
Female	2010-2011	32	32	100		53	75	9	44	34	13			
	2011-2012	29	29	100		72	74	28	45	21	7			
Male	2010-2011	36	36	100		67	66	8	58	25	8			
	2011-2012	54	54	100		44	63	7	37	31	24			
Caucasian/White	2010-2011	68	68	100		60	71	9	51	29	10			
	2011-2012	78	78	100		55	69	15	40	26	19			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	38	38	100		53	60	5	47	29	18			
	2011-2012	48	48	100		46	57	13	33	33	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		25	34	<1	25	75	<1			
	2011-2012	19	19	100		21	30	5	16	37	42			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	84	99		68	72	10	58	27	5	84	0	0
	2011-2012	72	70	97		69	72	13	56	24	7	70	0	0
Female	2010-2011	44	44	100		82	76	14	68	18	<1			
	2011-2012	35	35	100		74	78	14	60	20	6			
Male	2010-2011	41	40	98		53	68	5	48	38	10			
	2011-2012	37	35	95		63	67	11	51	29	9			
Caucasian/White	2010-2011	78	78	100		71	73	10	60	24	5			
	2011-2012	72	70	97		69	73	13	56	24	7			
African American/Black	2010-2011	3	2	67			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	48	48	100		69	60	10	58	23	8			
	2011-2012	40	40	100		65	61	5	60	28	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		33	33	<1	33	48	19			
	2011-2012	13	12	92		42	34	<1	42	58	<1			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100		51	66	4	47	37	12	68	0	0
	2011-2012	91	91	100		57	70	7	51	32	11	91	0	0
Female	2010-2011	34	34	100		59	73	9	50	26	15			
	2011-2012	47	47	100		66	75	9	57	32	2			
Male	2010-2011	34	34	100		44	59	<1	44	47	9			
	2011-2012	44	44	100		48	65	5	43	32	20			
Caucasian/White	2010-2011	64	64	100		50	67	5	45	38	13			
	2011-2012	85	85	100		60	71	7	53	31	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	33	33	100		24	52	<1	24	55	21			
	2011-2012	51	51	100		57	59	8	49	29	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		6	25	<1	6	50	44			
	2011-2012	20	20	100		20	30	<1	20	45	35			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100		55	72	11	44	35	11	84	0	0
	2011-2012	62	60	97		72	77	18	53	23	5	60	0	0
Female	2010-2011	40	40	100		65	78	13	53	30	5			
	2011-2012	29	29	100		76	83	24	52	17	7			
Male	2010-2011	44	44	100		45	68	9	36	39	16			
	2011-2012	33	31	94		68	71	13	55	29	3			
Caucasian/White	2010-2011	79	79	100		56	73	11	44	33	11			
	2011-2012	58	56	97		71	78	14	57	23	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	41	41	100		44	61	5	39	41	15			
	2011-2012	32	30	94		53	66	<1	53	37	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	27	100		15	32	<1	15	56	30			
	2011-2012	16	15	94		20	38	7	13	67	13			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	105	93		40	50	4	36	31	29	105	0	0
	2011-2012	81	77	95		42	47	5	36	26	32	77	0	0
Female	2010-2011	54	51	94		51	54	4	47	29	20			
	2011-2012	36	36	100		42	51	6	36	31	28			
Male	2010-2011	59	54	92		30	46	4	26	33	37			
	2011-2012	45	41	91		41	43	5	37	22	37			
Caucasian/White	2010-2011	110	103	94		40	51	4	36	31	29			
	2011-2012	76	72	95		43	48	6	38	28	29			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	0	0			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	36	31	86		23	34	<1	23	32	45			
	2011-2012	24	22	92		32	31	<1	32	32	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	18	78		6	17	<1	6	22	72			
	2011-2012	20	17	85		18	16	<1	18	18	65			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	65	98		55	61	15	40	26	18	65	0
	2011-2012	108	108	100		43	64	6	37	32	25	108	0
Female	2010-2011	31	30	97		43	59	10	33	30	27		
	2011-2012	58	58	100		48	63	9	40	28	24		
Male	2010-2011	35	35	100		66	64	20	46	23	11		
	2011-2012	50	50	100		36	65	2	34	38	26		
Caucasian/White	2010-2011	63	62	98		55	63	16	39	27	18		
	2011-2012	106	106	100		42	65	6	37	32	25		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	39	38	97		45	49	5	39	24	32		
	2011-2012	57	57	100		35	52	5	30	33	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91		<1	35	<1	<1	30	70		
	2011-2012	14	14	100		14	35	<1	14	43	43		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100		46	60	9	37	33	21	87	0
	2011-2012	66	65	98		71	66	26	45	14	15	65	0
Female	2010-2011	35	35	100		51	60	17	34	29	20		
	2011-2012	28	27	96		56	65	22	33	22	22		
Male	2010-2011	52	52	100		42	61	4	38	37	21		
	2011-2012	38	38	100		82	67	29	53	8	11		
Caucasian/White	2010-2011	82	82	100		45	61	10	35	33	22		
	2011-2012	63	62	98		71	67	24	47	13	16		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	49	49	100		33	48	4	29	43	24		
	2011-2012	39	38	97		68	54	18	50	11	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		31	31	<1	31	19	50		
	2011-2012	14	13	93		23	37	<1	23	31	46		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100		40	61	7	32	29	31	68	0
	2011-2012	83	83	100		48	64	7	41	24	28	82	1
Female	2010-2011	32	32	100		31	61	6	25	31	38		
	2011-2012	29	29	100		62	65	14	48	14	24		
Male	2010-2011	36	36	100		47	61	8	39	28	25		
	2011-2012	54	54	100		41	64	4	37	30	30		
Caucasian/White	2010-2011	68	68	100		40	62	7	32	29	31		
	2011-2012	78	78	100		50	65	8	42	23	27		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	38	38	100		29	47	3	26	34	37		
	2011-2012	48	48	100		42	51	8	33	27	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		<1	30	<1	<1	42	58		
	2011-2012	19	19	100		32	30	5	26	11	58		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	84	99		51	64	5	46	26	23	84	0
	2011-2012	72	70	97		59	64	17	41	19	23	70	0
Female	2010-2011	44	44	100		50	63	5	45	30	20		
	2011-2012	35	35	100		54	64	17	37	20	26		
Male	2010-2011	41	40	98		53	64	5	48	23	25		
	2011-2012	37	35	95		63	64	17	46	17	20		
Caucasian/White	2010-2011	78	78	100		54	65	5	49	24	22		
	2011-2012	72	70	97		59	66	17	41	19	23		
African American/Black	2010-2011	3	2	67			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	48	48	100		44	50	4	40	27	29		
	2011-2012	40	40	100		53	51	13	40	23	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		29	28	<1	29	19	52		
	2011-2012	13	12	92		8	29	<1	8	33	58		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100		44	58	9	35	26	29	68	0
	2011-2012	91	91	100		49	61	10	40	26	24	91	0
Female	2010-2011	34	34	100		44	59	9	35	32	24		
	2011-2012	47	47	100		57	60	9	49	21	21		
Male	2010-2011	34	34	100		44	58	9	35	21	35		
	2011-2012	44	44	100		41	61	11	30	32	27		
Caucasian/White	2010-2011	64	64	100		44	60	9	34	27	30		
	2011-2012	85	85	100		51	62	11	40	27	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	33	33	100		21	44	<1	21	30	48		
	2011-2012	51	51	100		45	47	8	37	29	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		6	22	<1	6	25	69		
	2011-2012	20	20	100		5	25	<1	5	30	65		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100		38	59	12	26	27	35	84	0
	2011-2012	62	60	97		47	60	7	40	23	30	60	0
Female	2010-2011	40	40	100		35	58	8	28	30	35		
	2011-2012	29	29	100		52	62	7	45	21	28		
Male	2010-2011	44	44	100		41	60	16	25	25	34		
	2011-2012	33	31	94		42	58	6	35	26	32		
Caucasian/White	2010-2011	79	79	100		38	60	13	25	28	34		
	2011-2012	58	56	97		45	61	7	38	25	30		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	41	41	100		24	44	5	20	32	44		
	2011-2012	32	30	94		23	45	<1	23	20	57		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100		7	22	<1	7	19	74		
	2011-2012	16	15	94		7	21	<1	7	27	67		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	105	93		40	49	1	39	30	30	105	0
	2011-2012	81	78	96		38	47	5	33	28	33	78	0
Female	2010-2011	54	51	94		53	47	<1	53	27	20		
	2011-2012	36	36	100		36	46	3	33	31	33		
Male	2010-2011	59	54	92		28	51	2	26	33	39		
	2011-2012	45	42	93		40	47	7	33	26	33		
Caucasian/White	2010-2011	110	103	94		40	50	1	39	31	29		
	2011-2012	76	73	96		40	48	5	34	27	33		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	0	0			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	36	31	86		26	31	<1	26	26	48		
	2011-2012	24	23	96		30	30	<1	30	30	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	18	78		6	15	<1	6	22	72		
	2011-2012	20	18	90		11	15	<1	11	11	78		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		56	64	1	54	32	12	68	0
	2011-2012	80	80	100		55	62	4	51	35	10	78	2
Female	2010-2011	32	32	100		47	64	3	44	38	16		
	2011-2012	27	27	100		67	61	4	63	26	7		
Male	2010-2011	37	36	97		64	65	<1	64	28	8		
	2011-2012	53	53	100		49	63	4	45	40	11		
Caucasian/White	2010-2011	69	68	99		56	66	1	54	32	12		
	2011-2012	75	75	100		56	64	4	52	33	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	38	38	100		55	53	3	53	34	11		
	2011-2012	46	46	100		50	51	7	43	37	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93		38	36	<1	38	38	23		
	2011-2012	19	19	100		32	32	<1	32	47	21		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100		61	71	8	53	23	16	87	0
	2011-2012	62	60	97		65	72	13	52	30	5	59	1
Female	2010-2011	41	41	100		59	69	2	56	24	17		
	2011-2012	29	28	97		71	70	7	64	21	7		
Male	2010-2011	46	46	100		63	73	13	50	22	15		
	2011-2012	33	32	97		59	74	19	41	38	3		
Caucasian/White	2010-2011	79	79	100		61	72	9	52	24	15		
	2011-2012	58	56	97		64	73	13	52	30	5		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	41	41	100		54	60	2	51	29	17		
	2011-2012	28	26	93		54	60	4	50	38	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	26	26	100		35	41	<1	35	35	31		
	2011-2012	14	13	93		38	41	8	31	46	15		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	109	96		44	44	1	43	24	32	109	0
	2011-2012	81	78	96		47	44	1	46	21	32	78	0
Female	2010-2011	54	53	98		47	40	<1	47	26	26		
	2011-2012	36	36	100		47	40	<1	47	22	31		
Male	2010-2011	59	56	95		41	48	2	39	21	38		
	2011-2012	45	42	93		48	49	2	45	19	33		
Caucasian/White	2010-2011	110	107	97		44	45	<1	44	23	33		
	2011-2012	76	73	96		49	45	1	48	19	32		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	0	0			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	36	35	97		29	29	<1	29	20	51		
	2011-2012	24	23	96		35	30	<1	35	17	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	20	87		5	14	<1	5	15	80		
	2011-2012	20	18	90		17	16	<1	17	17	67		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	70		100	99		51	65		94	95
Caucasian/White		100	100		63	71		100	99		51	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		57	60		99	99		44	52			
Students with Disabilities		100	98		25	34		98	98		23	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	73		100	99		52	62		94	95
Caucasian/White		100	99		65	74		100	99		52	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		59	62		100	99		43	48			
Students with Disabilities		100	98		26	34		100	98		6	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 25  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		42	48		96	96		40	48		80	84
Caucasian/White		95	96		42	49		96	96		41	49		82	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		27	33		*	94		29	31		64	73
Students with Disabilities		*	90		11	17		*	90		8	15		82	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 25



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	36	32	17	2	8	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 25



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	97	92
Students with Disabilities	100	16	94	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	50	15	14	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	53	23	5	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

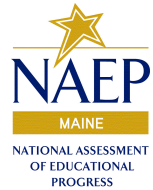
# 2012-2013 NCLB Report Card



SAU: RSU 25



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	97	94
Students with Disabilities	93	16	94	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	26	45	14	15	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	40	23	30	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met